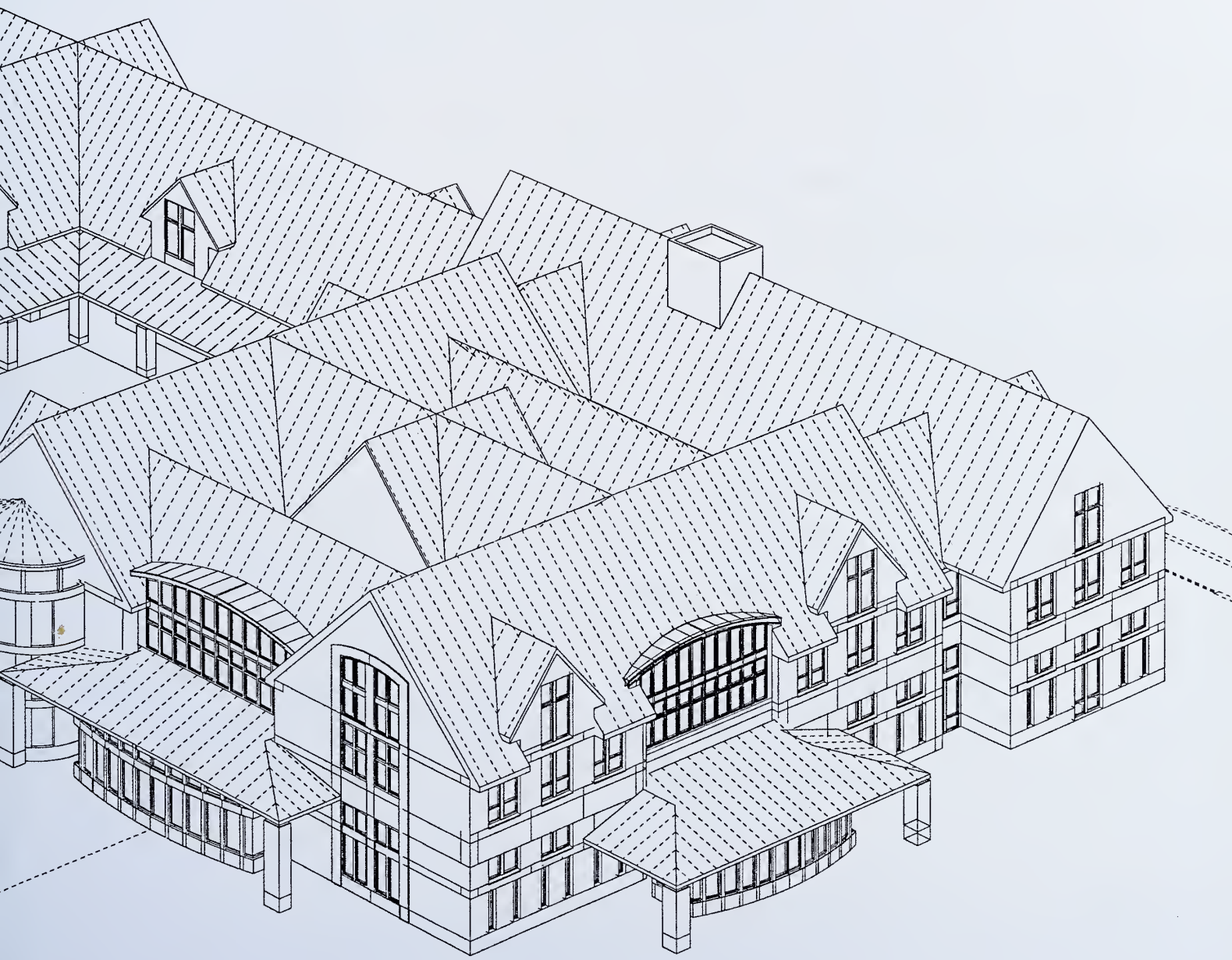
Archives
MSMC

Mount St. Mary's COLLEGE MAGAZINE



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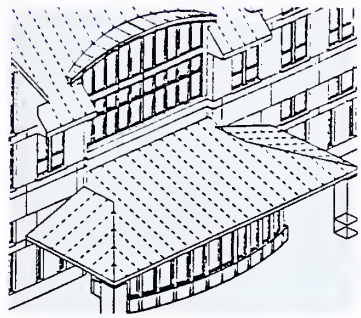
The Once AND Future Library



by Lucy Lee

The main reading room — in transition.

In what has become a classic *New Yorker* cartoon, two scraggly mutts sit engrossed before a computer terminal. Hunched over the keyboard with a mischievous grin, one canine conspirator whispers to the other, "On the Internet, they don't know you're a dog."

The cartoon's suggestion that the impact of the information revolution can be felt by our four-legged friends somehow rings true. New technology is everywhere. You may be happily speeding along in the fast lane on the much-touted information superhighway, or you may be stalled at the side of the road. But there is no question that we are all driving — or being driven — along an ever-accelerating new path.

"The change we are experiencing now is phenomenal," says Sister Karen Kennelly, MSMC president. "With the dramatic growth in the communication technology available to us, colleges and universities will need to transform themselves more in the next few years than they have in the 350 years since the founding of Harvard."

One of the most dramatic changes is in the very nature of information, and the way in which it is organized and stored. The quaint card catalog can hardly accommodate the library of the next century. In the world of 2020, the accumulated knowledge of humankind, at least in terms of recordable data, is projected to double every 73 days.

As a consequence, the excellence of college and university libraries is no longer reflected solely in the size of their own collections. Students and faculty must also have access to collections at other universities and libraries around the country and throughout the world.

The educator's challenge is to harness the enormous potential of rapidly expanding digitized information, turning every student's computer terminal into a global reference desk.

How does Mount St. Mary's fit into the big technology picture? With a characteristic spirit of innovation, MSMC has become engaged in the renovation and enhancement of its two-campus library system. An on-line catalog and wider access to literature databases are part of the plan. "We will continue to teach our students to cherish and respect the written word," says Kennelly. "We never want them to lose a reverence for books." At the same time, the College is determined to prepare students for the information-based society of the future.

Book Learning *and Beyond*

Printed textbooks, it is said, presume an expert — there is a voice of authority thundering from every page. Students in today's classrooms and libraries expect to use interactive multimedia — participatory text, video, sound — to learn in unusual ways.

Inside the main reading room of the Chalon library are, L to R: Jerry Cagar, field superintendent; Jim Waggoner, the project architect from Hellmuth, Obata, and Kassabaum, Inc.; Jim Fair, also from HOK, the principal architect in charge of design; Bill Bergoway, the project manager from Birtcher Construction; Sister Karen Kennelly; and Lisa C. Sachs, the construction manager from Construction Management Resources.

Cramped conditions in the Doheny library — presently housed in a converted classroom — will be a thing of the past once the new buildings are completed.

In the "virtual reality" of the paperless books of the future, the reader may read, on screen, a scene from *Macbeth*, while hearing the scene performed by actors from the Royal Shakespeare Company; students may then opt to view the play in its First Folio form.

Perhaps a student will choose to take an on-screen stroll through the streets of Elizabethan London, or join the rowdy audience in the "pit" of the Globe Theatre. Will this apparent surfeit of sight and sound impoverish the imagination?

Not necessarily — if we view the unfamiliar technology as a tool. Scientific invention, after all, did not cease when the slide rule was replaced by the pocket calculator.

"New learning tools require imaginative new approaches to teaching," says Dr. Beverly Lynch of UCLA's Graduate School of Education and Information Studies. "And much of that teaching, the teaching that will really make a difference, will be done at the library."

If everyone is expected to have access to all sorts of information, then no one person can claim an exclusive niche of expertise, explains Lynch. Students may prefer to skip a traditional lecture on Elizabethan drama when, with a few keystrokes, they can "call up" voluminous information on their computers to supplement class material. They will need to be engaged in fresh ways, and teachers are inventing unconventional methods of interpretation and interaction in the classroom. "It is a major question of our time," Lynch says."How do we teach without experts?"

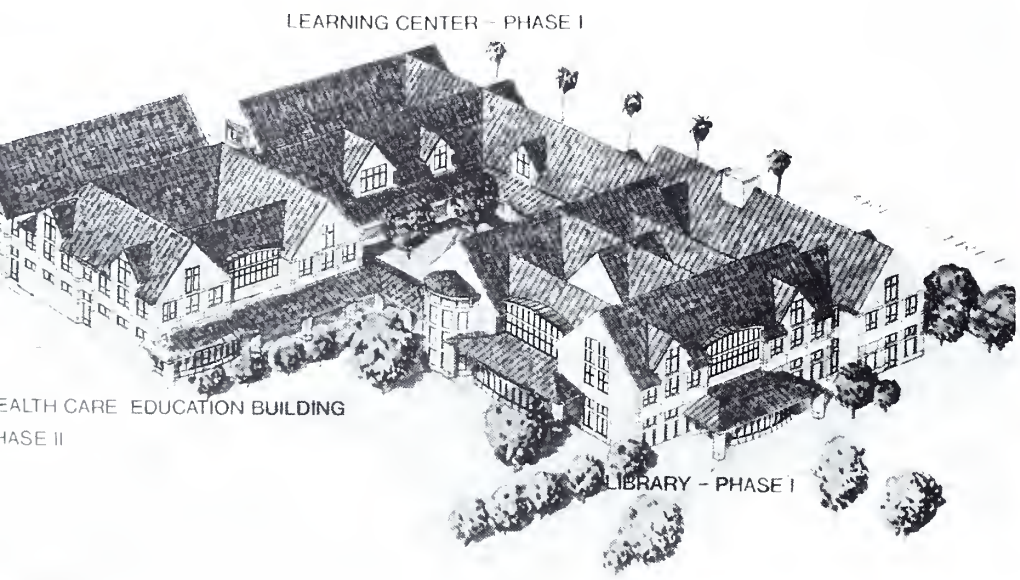
Classes in Cyberspace?

Controversial institutions around the country claim that record numbers of students are taking classes by way of their home computers or via interactive video at satellite locations. Despite the skeptics, many such institutions, like the for-profit University of Phoenix, are thriving.

Traditionalists bemoan the proliferation of this "on-line learning," saying it cannot possibly offer anything beyond an ersatz college education. Can the dynamic environment of the classroom be replicated when students and faculty are hundreds of miles apart? Will distance learning make higher education more accessible, more democratic — or will it diminish the rich experience of going to college?

Personal contact between professor and student remains one of the most often cited criteria for excellence in higher education. As beloved as that relationship is, it will not be untouched by new communications technology — even within the setting of a small liberal arts college.

Given the demographic changes among American college-goers, technological innovations are putting the most forward-thinking institutions in uniquely



The plans for Doheny include the construction of a building that will adjoin the new library/learning center. The health care education building will bring under one roof the programs for Physical Therapist Assistant, Occupational Therapy Assistant, and the Associate Degree in Nursing.

A welder works on the new stairwell at the northeast corner of Coe Library.

advantaged marketing positions. In 1970, students 25 years or older made up approximately 27% of the enrollment at U.S. colleges and universities; now they are more than 45% of the college population. The institutions that pioneered "distance learning" 20 years ago set an example most traditional colleges and universities will eventually follow, at least to some degree.

Indeed, MSMC has responded to this growing and changing market of non-traditional college-goers by creating the Weekend College. Working adults and professionals reentering the higher education system keep the Weekend College, now in its third year, enrolled to capacity.

Building for *the Future*

Some of the most significant changes at the Coe library will involve extensive rewiring, installation of air conditioning, reconfiguring space to accommodate plans to expand the library's holdings, and adding an elevator. The mezzanine level will be bridged, and the veranda on the west side of the library enclosed to create a cozy study and conference area.

At the Doheny campus, plans are underway for the construction of a building that will house a library and learning center. "We want it to be a warm and welcoming place, not just a sea of computer terminals," says Sister Kathleen Kelly, vice president for the Doheny campus. There will be ample areas for students to read and study in groups.

High-tech resources at both campuses will augment classes and research. For example, nursing students will be able to use interactive video conferencing to consult with health care professionals at hospitals throughout the state — perhaps even the country. These "experts-at-a-distance" will be able to contribute to classroom teaching without ever leaving their offices.

As it celebrates the 70th anniversary of its founding, Mount St. Mary's College embraces the exciting changes and challenges of the alliance of education and technology. The College will seek funding for maintaining and linking computer equipment on both campuses, training students and faculty in the curricular applications of new technology, and the ongoing development of academic support services.

"Enhancing our library system will be a critical strategic move in attracting and retaining students," according to Bill Everhart, the College's chief financial officer. "The installation of an on-line catalog, having hardware on every staff and faculty member's desk — these are the unifying aspects of a huge technological change at Mount St. Mary's. We're taking the first step."

CROSSING THE STREET

by Mariette Sawchuk

Although crossing the street is a simple act, in certain situations, four lanes of asphalt can represent an enormous gap. Adams Boulevard, which borders the Doheny campus to the south, is all that separates MSMC's Child Development Center from the Demonstration Nursery School at the John Tracy Clinic. The youngsters attending these excellent schools, however, live in very different worlds because the children of the John Tracy Clinic are severely or profoundly deaf. Linda Crosby, director of Mount St. Mary's Child Development Center (CDC), and Carol McAllister, Director of the Nursery School at the John Tracy Clinic, were convinced that each group had much to learn from the other. In the spring of 1994, they began a mainstreaming program during which pre-schoolers from the John Tracy Clinic visited their new friends across the street for an hour of play and learning. Mainstreaming, or inclusion as it is now often called, is about integration. "It means putting a child with special needs in the least restrictive environment possible," says Carol McAllister. "It is especially important for our children because hearing impaired children are with adults all the time. They have few opportunities to socialize with their peers. When they play with each other here at the Nursery School, they are usually silent. They really benefit from the interaction with hearing children." As part of their mission to empower parents in overseeing the education of their children, McAllister and her staff look for opportunities to bring hearing and deaf children

together in a safe and supportive environment. "Most of our children go to public schools," she explains. "They need experience interacting with hearing children, and their parents need to understand the normal school environment." The John Tracy Clinic had tried mainstreaming experiments at other schools, but with limited success. Familiar with MSMC's Child Development Center, McAllister hoped it could offer a first step into the hearing world for her students.

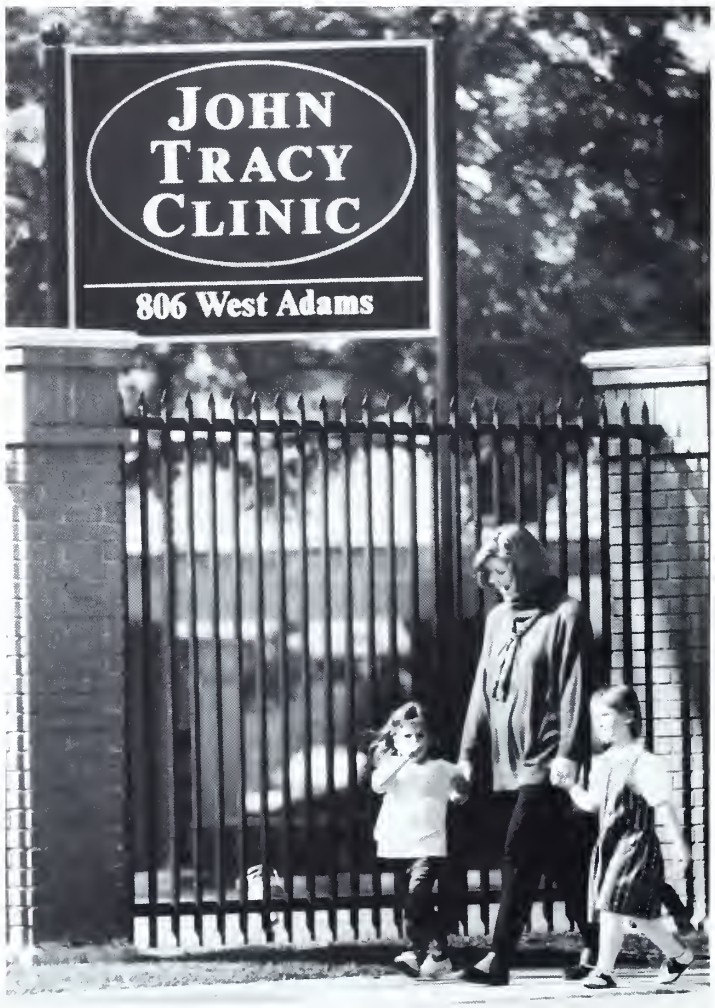
Linda Crosby was delighted with the mainstreaming proposal: "Here at the Child Development Center we deal with all kinds of ethnic and cultural diversity. This was an opportunity to introduce the children to another kind of diversity — people with physical challenges." With high enthusiasm, the faculty and staff of both preschools began planning a pilot mainstreaming program. The goals were modest. During the months of May and June 1994, 10 four- to five-year-old children from the John Tracy Clinic would cross Adams Boulevard to play at the CDC for an hour in the afternoon, two days a week.

Months of preparation went into making that walk a success for all the children involved. "We knew that preparing the important constituencies at both schools was critical," says Linda Crosby. Preparation began with the faculty and staff at the Child Development Center, where McAllister gave in-service workshops to teachers, student helpers, and foster grandparents who volunteer from the neighborhood. She taught techniques for working with the hearing impaired, such as relating on the same physical level with a child in order to secure eye contact. She fielded questions about what to do if a hearing aid fell out or a battery beeped. She corrected misconceptions about the hearing impaired, and gave participants a chance to hear how their own voices were distorted by the reverberations of a hearing aid.

Age appropriate lessons were prepared for each of the four classes at the Child Development Center. Sitting in a circle, the children listened to McAllister explain that she was a teacher from another school where children just like them played with blocks, climbed on the jungle gym, but couldn't hear. Using Katie, a doll with a hearing aid, she showed the children how to get Katie's attention, not by shouting but by turning her around. As children gently touched a model of the ear, she reassured them, "Deafness isn't like a cold. You can't get it from playing together in a sandbox." Children wriggled with anticipation waiting their turns to hear classroom sounds through a hearing aid, and pronounced the device "cool." Subsequently, classroom teachers reinforced the lessons with stories about hearing impaired children, role-playing, and other dolls like Katie.

Returning to the John Tracy Clinic across the street, McAllister and her staff were securing the cooperation and approval of parents. "Our parents are apprehensive when their children leave the Clinic for an environment where the teachers are not experts on the special needs of the hearing impaired."

Just outside the clinic doors, Carol McAllister takes time for some extra preparation before getting started.



McAllister walks two preschoolers along Adams Boulevard on their way to visit MSMC's Child Development Center.

From birth, hearing children are immersed in an ocean of speech. They hear language all around them even when they are not participating directly in a conversation. Hearing impaired children, on the other hand, miss out on that constant exposure to language. Their parents and teachers must continually create opportunities to teach them communication skills, lip reading, and speech. Even an hour of free play can seem wasted when there is so much language to teach. To allay parents' fears, McAllister brought them on a field trip to the Child Development Center so they could see the environment and meet the staff. She explained that some social skills can only be learned through interaction. In this carefully supervised environment, hearing impaired children could learn ways to enter a group of hearing children, ways to ask for what they need. As parents saw the potential benefits to their children, they became supporters of the mainstreaming plan.

McAllister uses o doll to exploin how ond why the John Trocy Clinic students wear heoring oids.

Particular attention was given to preparing the hearing impaired children for their new venture. McAllister and her staff photographed everything at the CDC — classrooms, playgrounds, children and teachers. Then they constructed their own "experience" books which showed every step of the journey to the neighboring school. Teachers showed the children how they would leave the gates of the John Tracy Clinic, cross the street, have a snack, and play in the yard. These books became the focus of many story times as teachers answered questions and readied the children for a new experience.

Lindo Crosby, director (ot left), ond two students from the Child Development Center greet the newly-orrived visitors from ocross the street.

Top: McAllister uses pictures to tell the story of how the John Tracy Clinic students will walk over to play with their new friends at MSMC's Child Development Center.

Center, Bottom: Integrated play at the Child Development Center.

As the time for the visit approached, fine details were ironed out. The Clinic children would arrive at the end of nap time and share crackers and juice with the kindergartners in after school care. These slightly older children at the CDC were proud to act as host schoolmates. In order to ensure everyone's safety, faculty and staff from both schools trained as crossing guards and purchased portable STOP signs. The students and teachers from the John Tracy Clinic even made a dry run, crossing the street to come and look at the Child Development Center and wave to their new friends.

Finally, on a warm May afternoon, the mainstreaming program began. Two by two, the preschoolers from John Tracy Clinic walked down the brick colonnade pathway, out the wrought iron gate, and across the expanse of Adams Boulevard to the comfortable Victorian house that was to become their "other" school. The program was a resounding success. By the third visit, children from both schools were dispersed across the playground. "You couldn't tell which children were hearing impaired unless you looked really hard for the hearing aid," Linda Crosby reported. Carol McAllister had high praise for the Child Development Center: "The staff was unbelievably warm and caring. They were very open and flexible about their schedule and willing to make all kinds of accommodations to insure mainstreaming worked. I was really impressed. We accomplished all our goals."

To be sure playing together was a learning experience for all, children had to be reminded to make eye contact with their hearing impaired playmates. Sometimes hearing impaired children needed the support of a teacher to join CDC students in the sandbox or on the slide. All the children learned that they were much more similar than they were different.

At the end of June, scheduled earthquake repairs to the Child Development Center brought the mainstreaming program to a temporary halt. "But they're my friends," wailed one little boy when he heard the visits would be suspended during the construction.

Faculty, students, and staff at both preschools miss the program and plans are actively underway to begin again this spring. Meanwhile STOP signs and crossing-guard vests wait in the closet, silent testimony to the fact that even the widest streets can be crossed.

Musical Magic at Horizons Day

Horizons Day '94 launched MSMC's year-long theme of "The Exploration of Creative Arts as an Insight into Culture" as the focus of the all-College convocations for fall and spring. Performances by the Transfiguration Choir and pianist Althea Waites inspired a spirited and spiritual celebration of the start of a new academic year for the capacity crowd of students, faculty, and staff.

The African-American choir from Transfiguration Catholic Church in South Central Los Angeles sang traditional spirituals and hymns that nearly raised the rafters of Carondelet Center Chapel. The choir has been directed by Oscar Pratt for 27 years, and was chosen to sing for Pope John Paul II during his 1987 visit to Los Angeles. The 40-member ensemble is considered one of the finest and most versatile in Southern California. "It was powerful, amazing music," enthused junior Sonia Gutierrez.

Pianist Althea Waites, also an African-American, specializes in performing the music of women, as well as works by composers of African, Latin, and Asian backgrounds. Her performance of several piano pieces offered an eloquent counterpoint to the choir. "Althea really gives us another perspective on the communication of culture through music," explained Sister Teresita Espinosa, chair of the MSMC music department. "Hers is a more classical approach."

The Transfiguration Choir concluded the program with a rousing gospel selection. "This program was so moving. I had goosebumps for the whole two hours," said freshman Alice Patricio.

The Transfiguration Chair raises the rafters.

Students move with the music at Horizons Day 1994.

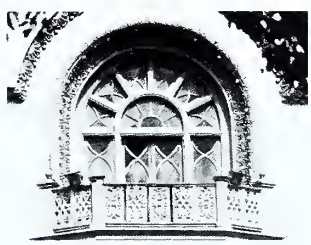
Mind Your Body

This academic year saw the inauguration of the Smart Bodies program, sponsored by the MSMC Fitness and Wellness Center. Designed to promote a healthy lifestyle, the program offers such services as: fitness evaluation, fitness program design, nutritional assessment and consultation, educational seminars, health screening, and a wellness focus group. Nearly 300 people, including faculty and staff members, enrolled in the program during the fall semester.

"Students should not only have smart minds, but smart bodies," says athletics director Kari Wolfe. "My goal is to have fitness and wellness incorporated as a part of the culture at MSMC."

To do this, Wolfe would like food service to consider healthy options when preparing food, campus ministry to promote spirituality as key to overall health, and professors to consider workload and stress on the students when assigning projects.

"Everyone worries about putting on the dreaded 'Freshman 15', but they get so busy studying that they forget to work out," said Noelle Mendoza, office manager, and a senior business management major. "The Smart Bodies program will help remind them."



An incentive program called "Climb the Mount" earns participants a Smart Bodies water bottle or tee shirt when they record a requisite number of hours of activity. Members register at the Center to have their progress recorded on a chart.

"By enrolling in the program, participants feel they make a commitment," Wolfe added. "And because there are a variety of options available, it's a program that can involve everyone."

Smart Bodies trainers are available to help and support members as they embrace their new fit and healthy lifestyle. Sixteen trainers specialize in areas such as aerobics, walking, and diet.

A graduate student trainer supervises each area; two or three undergraduate work study students assist. The goal is to give each Smart Bodies participant an insight into how to overcome their particular challenges to achieving overall health and fitness.

"The small group support and trainers is a unique concept," said Wolfe. "I believe our program has the capability to be a model for other institutions." Wolfe also emphasized that physical plant improvements are vital to the success of the Smart Bodies program. Last summer, the Fitness and Wellness Center added two Lifecycles, a Stairmaster, a Nordictrak and a motorized treadmill. The Center also received a fresh coat of paint, mini blinds, stretch bars, a digital scale, and a new air conditioner.

Views from the Other Red, White, and Blue

"With the end of the Cold War, NATO forces in Europe are directing their efforts towards humanitarian projects, such as delivering food and medical supplies to Somalia and Sarajevo," said Jean-Maurice Ripert, Counsel General of France in Los Angeles, during a visit to the Chalon campus last October. Ripert spoke at the invitation of MSMC's Le Club Francais.

Surrounded by red, white, and blue decorative banners and balloons, colors mirroring the French flag, he shared with students his concerns about issues of global awareness and humanitarian responsibilities from the French point of view.

"In the early '70s, France was the first country to send doctors and medical supplies to warring Nigeria," Ripert said. "Nowadays, when the French become aware of a country with humanitarian needs, we do what we can to help, and often, America and NATO become involved in these humane causes as well."

Ripert explained some recent achievements of the developing European Common Market. "The unification of 12 countries has created new strengths; who would ever think that French and German soldiers would associate for the benefit of others? There is more growth during peacetime than in war," he said.

Dr. Michelle Fine, chair of the modern languages department, thanked Ripert for appearing on campus and reminded students of the importance of having a global perspective. "We need a better understanding of other parts of the world," she said. "Counsel General Ripert has given us a distinctive and fresh outlook on international events." The Ripert talk was supported by the William and Flora Hewlett Foundation grant for expanding multicultural education.

Say fromage! Jean-Maurice Ripert with Dr. Michelle Fine, chair of the modern languages department.

PrismPublishing Goes Global

The videos on diversity, produced lost yeor with the help of the CBS Foundotion ond norroted by Dr. Moyo Angelou, ore reoching an ever-widening oudience. Educotors ond businesspeople from 35 stotes, oll involved with issues of diversity in the clossroom and the workplace, hove purchosed one or both videos. The latest request for informotion hos come from o school in South Africa, via our friends ot the Americon Council on Educotion.

A modest notional marketing effort was launched last spring, with gratifying results: more thon 300 colleges, universities, ond businesses ore now using the monogrophs and videos in the "Celebroting Culturol Diversity" series from MSMC's **Prism**Publishing, with more thon $25,000 worth of orders ploced to date. A direct mail compoign, o few strotegicolly-ploced ods, ond conference oppeoronces hove combined with word-of-mouth, keeping the MSMC public relotions office busily filling orders on o doily basis. One of the videos, "Opening Doors: Helping the Underprepored Succeed in the Clossroom ond the Workploce," wos honored with o 1994 Aword of Excellence from the Educotionol Press Associotion.

The video project begon over two yeors ogo, when the CBS Foundotion proposed the videos os o means of expanding the reoch and impoct of the College's dromotic success in the educotion of o diverse populotion of students.

Hewlett Strengthens Unity and Pluralism

"Our goal is to make commitments to shared societal values and unity of purpose. We hope that Mount students, coming from their diverse backgrounds, can transcend their individual perspectives in favor of a new and rich sense of community," says Academic Vice President Dr. Jacqueline Powers Doud.

Mount St. Mary's was awarded an $82,000 grant from The William and Flora Hewlett Foundation to establish the "Urban Engagement and Civic Responsibility" program, which will improve the civic competencies of students while establishing the College as a resource for the community. A significant portion of the program will introduce students to and engage them with grass-roots community organizations.

"This program will help students understand how to become involved citizens in our city and our world," says Pam Haldeman, project director and assistant professor in the MSMC sociology department. "In turn, they will become more integral to the revitalization effort in Los Angeles."

Students will be encouraged to practice their civic competencies by working together to put on an event. They must agree, however, to keep track of the "political" processes of decision making — including argument, negotiation, and conflict management. One activity being planned is a bus tour of urban Los Angeles, offering students an awareness of the larger community to which MSMC belongs. The event will be sponsored by the African American Council of Women (AACW) and Guamanians United at the Mount (GUAM).

"We will be putting students in situations where they have to work together — where they have to be leaders," Haldeman says. "We want to empower and encourage students to become involved in civic issues and learn how to make decisions as a diverse group."

The College will also sponsor town hall meetings in conjuction with the Hewlett funding — leaders from both community and national organizations will be invited to speak on current topics in civic affairs.

The Sweet Sounds of Success

Sitting in the audience at the dedication concert for Mount St. Mary's College's new amphitheater on a summer evening in 1938 was an impressionable boy visiting the Mount for the first time. The amphitheater or "bowl" was replaced by the Drudis-Biada fine arts building in 1972, but Paul Salamunovich, music director of the Los Angeles Master Chorale, still remembers the sounds of the chorus that captivated him that night.

"It was the beginning of my long-time association with and appreciation of Mount St. Mary's," says Salamunovich, who returned to the College as a music major in the late '50s. He took many of his courses privately with Sister Celestine Quinn, who was chair of the music department, and received his bachelor's degree in music from MSMC in 1961. During his student days, he became choral director of the Mount Chorus, a position he held for the next 18 years, and he created the Mount Singers by "importing" men from Loyola University to sing with the women. He joined the ranks of the full-time music faculty at Loyola Marymount University in 1964, and was named director of choral activities. He remained in that position for 27 years.

Immersed in the world of choral music, he was destined to meet Roger Wagner, founder and director of the Los Angeles Concert Youth Chorus, of which Salamunovich was a charter member. The chorus became the Roger Wagner Chorale in 1949, and when the Los Angeles Master Chorale was established in 1964, Salamunovich was appointed assistant conductor. His long-time association with Wagner was capped in 1991 when Salamunovich was named music director of the Chorale. Once, in conversation, the two discovered that Wagner had been a member of the choir that awed Salamunovich at that momentous concert in 1938!

"Wagner was my mentor," Salamunovich says. "He was noted for creating pure, dramatic, beautiful, and dynamic vocal sounds, a signature that I hope to re-create in the Chorale."

In between concerts and rehearsals, Salamunovich has led more than 700 seminars and workshops for choral directors around the world, so great is his concern for the future of choral music in this country. "For previous generations, choral music was a part of American life," he says. "Everyone watched Fred Waring and the Pennsylvanians on Sunday night, and almost every school in the country had a chorus. The general public today doesn't know much about it . . . people only like what is popular, as we see with the sudden interest in Gregorian chants."

"A chorus is God's instrument," he adds. "Choral music weaves the talents of many human voices with the beauty of musical textures and the poetry of the text, to create a unique experience for both the singer and the audience."

Poul Salamunovich, Music Director of the Los Angeles Moster Chorale

Women's Studies Minor Comes to the Mount

Does the College's emphasis on the education of women make an academic minor in women's studies redundant? Not at all, according to women's studies coordinator Dr. Maurice Hamington. "Women's studies promotes critical thinking from the standpoint of gender, and exposes students to alternative methods of looking at a variety of disciplines," explains Hamington. The new minor requires 18 units from at least three academic departments in designated women's studies courses. The courses stress the impact of women in areas such as business, philosophy, literature, history, psychology, religion, and leadership.

"You don't have to be a feminist to take a women's studies course — we're looking for students who are interested in the dynamics of how men and women relate to each other in this world," explains Hamington, who last fall formed an advisory committee of students, faculty, and administrators to help coordinate the activities of the program. One goal is to make women's accomplishments and concerns a major focus of Women's History Month in March.

To kick off the women's studies program, Dr. Barrie Thorne, author of *Gender Play: Girls and Boys in School*, and the chair of Study of the Women and Men in Society Program at USC, spoke at the Chalon campus in November. Students and faculty packed the Lecture Hall to listen to Dr. Thorne, a veteran of the women's movement, address the value of women's studies programs.

"We need to make our students aware of the explosion of feminist scholarship in virtually every discipline," says Hamington. "It is nearly impossible to find an arena of society untouched by the influence of gender relations."

In the first semester of its existence, three students formally applied for the women's studies minor, and many more are expected as the program grows.

For art's sake: At the reception following the lecture on the restoration of the Sistine Chapel are, L to R: new trustee Norma Gonzales; Norman Schwab of the MSMC art department, Dr. Persegati, and Sister Karen.

Roy Redux

"I don't see patients, I don't see clients — I see people," said Dr. June Lowenburg, guest lecturer at the 1994 Sister Callista Roy Lecture and Seminar on Friday, October 7. More than 125 professionals, professors, undergraduate, and graduate students joined Sister Callista to hear Dr. Lowenburg and three other speakers at the Chalon campus Little Theater.

Dr. Lowenburg's presentation, "Nursing at the Crossroads: The Challenge of Holism in Health Care Reform," focused on the implications of integrating an approach into the health care system that treats both the mind and the body. Dr. Lowenburg, who has held faculty positions at the University of San Diego and UC San Francisco, is currently on the faculty of the University of Washington School of Nursing, Department of Community Health Care Systems.

"Dr. Lowenburg's work focuses on the wholeness and uniqueness of the person," said Dr. Marjorie Dobratz, chair of the nursing department. "Her findings are very close to the concept of the Roy Model."

The Roy Adaptation Model, developed by Sister Callista Roy, former chair of the MSMC nursing department, is a concept for the study and practice of nursing. This framework, which perceives the person as a total being, focuses on the physiological, psychosocial, and spiritual care of the individual in health and during illness.

Presently, the Roy Adaptation Model is used nationally and internationally in education, research, and practice; Mount St. Mary's College is known throughout the world as the home of the Roy Model. The College's annual lecture and seminar, inaugurated in 1991, provides an opportunity for nurses to share and increase their knowledge about current applications of the Roy Model in practice, education, and research.

"I'm proud to be an MSMC student and know that my school initiated this theory," said senior Ferdinand Chong, president of Alpha Tau Delta, the nursing fraternity. "This seminar urges students toward continued excellence in nursing."

Persegati Unveils Michelangelo

When Dr. Walter Persegati, International Coordinator of the Patrons and Friends of the Vatican Museums began to speak, the audience in the Little Theater listened and watched in awe. Slides of the luminous images of Michelangelo's Last Judgment in the Sistine Chapel, unveiled in April 1994, appeared on the screen. It was Dr. Persegati's second visit to Mount St. Mary's, having lectured at Doheny in March 1991.

Explaining the cleaning and restoration process of the famous frescos with slides and a documentary film to the audience of Mount Associates, members of faculty and staff, students, and community members, Persegati described the joy and surprise of the restorers when the colors began to emerge. "Scholars believed that Michelangelo painted in obscure tones, but during the renovation, we discovered how much of the darkness was attributed to centuries of accumulated dirt and grime," he said. Discussion continued in the José Drudis-Biada Art Gallery where Dr. Persegati attended an all-campus reception in his honor.

The day's festivities continued at the Pacific Palisades mountaintop estate of host Dennis Tito, where the Mount Associates and guests of the College gathered for cocktails and conversation with Dr. Persegati. The setting for the sunset dinner could not have been lovelier had it been painted by a master... the tables were lit by shimmering candlelight, while elegantly attired guests enjoyed a panoramic view of the skyline of west Los Angeles and the Pacific Ocean.

Dr. June Lowenburg, with Sister Callista Roy '62, and Dr. Marjorie Dobratz, chair of the MSMC nursing department.

Classics

'36 This past summer, **Gertrude Boland** participated in a two-week family rafting trip down the Colorado River and through the Grand Canyon.

'38 **Betty Costello O'Donnell**, proud grandmother of five, volunteers at Whittier Medical Center, which has given scholarships to some of the Mount's nursing students.

'44 **Florence Pelchat Multer** is doing volunteer work at Community Memorial Hospital and Caregivers in Ventura, CA.

'45 **Marguerite Crosby Thielen** enjoys spending time with her eight grandchildren.

'47 After 24 years of teaching at the San Mateo County Juvenile Hall, **Corinne Falvey Mullane** is retired and enjoying life.

'48 **Portia Hayes Cotter** enjoys trio work with her sister, '49 **Gloria DiGiovanni**. Music is still her greatest pleasure.

'48 **Mary Jane McGrath Craycroft** began studying the cello five years ago and now plays in local orchestras. After recovering from injuries due to an accident, she plans to visit her granddaughters.

'49 As a cancer survivor for three years, **Doris Schuck Reichel** enjoys life as much as possible through traveling and spending time with her eight grandchildren. She participates in several adult education classes and plays golf.

Remember MSMC in your estate planning.

'51 After 31 years, **Frances Formaneck Gagliardi** retired as an elementary teacher in the Rosemead School District. She traveled to Nova Scotia to retrace her maternal family roots, and found some long-lost cousins. Also in her plans are visits to the Holy Land and Rome.

'51 **Susan Robertson Gerard** gathered her family to celebrate her mother's 90th birthday. In May, she also welcomed her 13th grandchild into the world.

'51 For 18 years, **Mary Janney Iannucci** has worked at the Long Beach Veteran's Hospital in psychiatry. She has been involved in the Veteran's Administration system for a total of 27 years.

'51 Recently, **Claire Kassler Gaffney** and her husband took a cruise to Scandinavia and Russia. She serves as Eucharistic minister at St. Anthony's parish in Fresno, CA, distributing the Holy Eucharist to the homebound. She enjoys hiking and visiting her seven children and 12 grandchildren.

'52 After 25 years of teaching for the Los Angeles Archdiocese, **Mary Kay Logan McManus** has retired and moved to Colorado. She continues to teach religion in the religious education program at St. Francis Cabrini parish in Littleton.

'53 **Nellie Beridon Walker** has a new grandson, and now boasts eight grandchildren.

'53 **Portia Spencler Loughman** is retired and doing volunteer counseling at her local Life Center in Oxnard, CA.

'54 **Milania Austin Henley** looks forward to being a Mount St. Mary's College Alumnae Board member and Fund Drive Chair. She completed her year as co-chair of the San Fernando Valley alumnae chapter and her position as co-chair of Raise the Roof, a benefit dinner and concert on behalf of St. Andrew's Abbey. She is also the choir coordinator for the Schola Cantorum at St. Paul the Apostle Church.

'54 **Barbara Walsh Hughes** enjoyed a visit to Cape Cod, and her Mount reunion. She loves being a grandmother to her two grandchildren and looks forward to her next reunion at the Mount.

'54 **Mary Crosby Novo Gradac** still loves living in Hawaii and looks forward to greeting any visiting friends from the Mount.

'54 **Rosemary Czuleger Rea** enjoys retired life with her husband. She plays lots of tennis, travels, and is active in her parish, Sacred Heart Church in Redlands, CA.

'54 **Anita McGowan Kirkpatrick** has assumed the position of president of the San Diego Intellectual Property Law Association for the 1994-95 term.

'55 After 18 years of teaching at Our Lady of Guadalupe School in Oxnard, CA, **Patricia Sanders Fontes** is planning to travel. She also plans some educational consulting in parochial school curricula, and the coordination with government programs.

'57 In April of 1994, **Emma Apodaca Cervantes** was named one of the top outstanding businesswomen of New Mexico.

'57 **Sally Brunsman Simoneau** recently returned from a two week trip to Europe, where she also visited her daughter.

'57 **Shirley Corcoran Okunewick** has a new assignment this year as a school nurse for one public school, two Catholic elementary schools, and one Catholic girls' high school, serving nearly 1,000 students. She is also involved in community service and fundraising activities.

'58 **Barbara Studer Collins** has become a grandmother for the first time. She also continues to enjoy the art of quilting.

'59 **Rosalie Meggiolaro O'Grady** just returned from a trip to Australia, which included stops in Sydney, Queensland, and the Great Barrier Reef. She is also a proud grandmother of five.

'59 This year's highlight for **Gloria Travaglini Chess** was a trip to the Baltic area with stops in all of the Scandinavian capitals, Berlin, and St. Petersburg.

'59 **Elsita Pineda-Adames Smith** keeps busy as a member of the Assistance League. She serves as Eucharistic minister and attends and participates in women's seminars. In addition, she visited some Indian settlements to distribute food, clothes and money.

'60 **Patricia Mooney Crowley** proudly announces the arrival of her first grandchild.

'61 **Joyce Smith Valle** is a proud mother of two grown daughters.

'61 **Sharon Lisle Writer** was co-hospitality chair for the 16,000 people at the National Science Teacher's Convention in Anaheim.

'63 **Karyl Donovan Iannone** and her husband are the proud grandparents of two lovely granddaughters.

'63 **Bernice Fijak Lynch-Bajada** continues her practice in psychotherapy. This past summer, her entire family rafted down the Colorado River.

'64 **Jacqueline Suess Dienemann** and her husband celebrated their 30th wedding anniversary in September. She became a Fellow of the American Academy of Nursing in 1993.

'65 Elna Hlavaty Humphrey has become a new grandmother.

'65 Margaret Hudnall Friedrich is still studying voice at California State University at Stanislaus, in Turlock, CA. In addition, she is active in her church choir and National Pastoral Musicians.

'66 Betsy Dickerson Azariah just completed 25 years of employment with the Los Angeles County Department of Children's Services.

'66 Pauline Cipriano Gary travels extensively with her husband in his field of international sales. She also substitute teaches and tutors in Spanish.

'66 Michele Tynan is the director of professional nursing case management at Daniel Freeman Hospital. Earlier this year, she participated in the MSMC faculty exchange program with St. Mary's Junior College in Kurume, Japan, to discuss issues related to community-based nursing practices.

'66 Susan Schanz Rausch and her husband plan to celebrate their 25th wedding anniversary with a trip to Italy and Germany and a Rhine cruise. She is a chairperson on the building committee for her parish.

'67 In addition to her responsibilities as a full-time homemaker for the past five years, Elaine Ziegler Hagedorn served as president of the Faculty Women's Club for Texas Technical University Health Sciences Center for 1993-94.

'68 Anne Seaman Curtin thoroughly enjoyed visiting fellow classmates and teachers at her 25th reunion last October.

'69 Peggy Horany Miller recently received a master's degree in nursing education from California State University at Dominguez Hills.

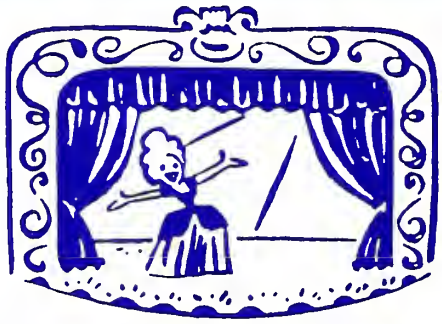
'69 Close to Zion National Park, Bryce Canyon, and the rim of the Grand Canyon in Kanab, Utah, is the spot where Adele Vezeau Burbridge has chosen to spend her retirement years. She also does volunteer work at St. Christopher's parish.

Maunt students continuing the traditian are, clockwise fram lawer left: Rasemarie Kennedy, daughter af Marilyn Laubach Kennedy '57; Nichale S. Parker, daughter af Laurie O'Briant Parker '78; Patty Price, daughter af Marian Seeley Curtis '54; Chorlatte Ruiz, daughter af Jeanne Redell Ruiz '63; and Kathy Phillips, doughter af Narma Bardalla Phillips '55.

'69 Recently remarried, Jeanne Burnham Black lives on a sailboat moored on the Steinhatchee River, along Florida's nature coast. She sings in the local church choir, goes square dancing and loves life.

'69 Nancy Chase Kallenberger has relocated to Yakima, WA.

'71 Janice McIntyre has been appointed supervising judge in family law in Riverside County. She also completed her third marathon, the 1994 Los Angeles Marathon.



Do you want to play a part in the Alumnae Association?

The activities and programs of the Alumnae Association are organized by alumnae volunteers who serve on the Board and special committees. If you are interested in taking part, or if you would like more information, please clip and return the information below to:

Alumnoe Office
12001 Cholon Road
Los Angeles, CA 90049

You con also phone us ot (310) 471-9894.

__ I would like to submit my nome for considerotion os
( ) on officer on the olumnoe boord
( ) o member of on olumnae boord committee.

__ I would like more informotion on
( ) being an alumnoe boord officer
( ) being o committee member.

__ I would like to be o member of the nominating committee thot drows up the slate of new officers.

__ I would like to recommend the following olumnoe os potentiol officers or committee members:

_____

_____

Please return this form or contact us by phone before **March 30, 1995.** Thank you!

'74 **Mary Green Collins** is a nursing supervisor at the Stanford Center for Research Prevention at Stanford University.

'74 **Cynthia Dias Selassie**, associate professor of chemistry at Pomona College, has been granted tenure. She holds a master's degree from Duke University and a doctorate from USC.

'76 **Michelle Moran** works as a research nurse specialist with the Aleutian/Pribilof Islands Association, Inc., an Alaskan Regional Native Health Corporation, and the Indian Health Service on a project entitled "Prevention of Cervical Cancer in Alaska Native Women." This project is funded by a grant from the National Cancer Institute.

'77 Recently widowed, **Julie Ruesenberg Rintala** is adjusting to life as a single mother of seven-year-old twin boys. She is currently employed by Summit Design, Inc., working on special projects in their accounting department. All God's blessings to you and your family, Julie.

'77 **Beverly Sandobal** received a master's degree in history from the University of Hawaii, and a master's degree in education and private school administration from the University of San Francisco. She was included in *Who's Who Among America's Teachers* in 1991 and 1994. She has held the position of vice principal, teacher and counselor, and was nominated for Outstanding Elementary Teacher and the Mauria J. Sullivan Award; she is a present member of Phi Delta Kappa.

'78 **Colleen O'Leary-Kelley** is in the process of rebuilding her home, which was destroyed by fire last December. She has been accepted at the University of California at San Francisco to pursue her master's degree in critical care nursing. Currently, she is working in ICU, but would like to teach nursing.

'78 **Amy Smith Katz** is practicing law for Kaiser Permanente's Medical Legal Department.

'79 **Deborah Pavetti** explains that she uses her degree in psychology and her experience in teaching in the way she operates her own beauty salon.

'80 **Melba Jones** works as a physical therapy assistant at Daniel Freeman Hospital.

'81 Having relocated to Citrus Heights, CA, **Barbara Kucia Condrey**, mother of two sons, now assists her husband in their videography business and with a real estate television show, which he directs. She and her husband also celebrated their seventh wedding anniversary.

'81 **Kathleen Ziglinski Shechet** completed her first year of homeschooling her two older sons. She continues to work part-time on a LDRP (labor, delivery, recovery) unit dealing with mother-baby nursing.

'81 After a belated honeymoon to the Greek Islands and the French Riviera, **Deborah Pisano Tometz** and her husband have settled into their new home, jobs, and life in Deerfield, IL.

'81 **Terri Feess Courson** is a registered nurse serving as director of health care services for Pacific Rim Outreach, a non-profit, Christian organization based in Honolulu. She and her husband travel with groups of volunteers, bringing help and hope to the most needy peoples of the Pacific Rim nations.

'81 After getting married and buying a house, **Robert Feller Jr.**, switched his career from teaching to selling and leasing cars. He sold nine cars during his first month in his new position.

'82 **Lorraine Bragg Daskal** is employed by Kaiser Permanente Hospital in Los Angeles as a clinical nurse specialist.

'82 **Lisa Kimble Edmonston** was honored with an Emmy by the National Academy of Television Arts and Sciences Southwestern Region last June, in the Performance News category. Lisa is a reporter and anchor at Bakersfield's KERO-TV.

'82 **Maureen Feliz Mashburn** has been working for Mercy Home Health Services and was selected Employee of the Month in July. She has also completed her fourth year of teaching fifth grade CCD.

'83 After ten years of working in HIV/AIDS education, **Maria Fernandez-Fletcher** has made a career change to cytopheresis and plasmapheresis. She still continues to volunteer in HIV/AIDS education and do volunteer nursing in Central Mexico during the summer.

Special Thanks

Alumnae who have represented the College at inaugurations are: **Maureen P. McMorrow '82** at Regis College and at Wellesley College; **Maureen Brindley Eaton '68** at Colorado College; **Karen Walker Goto '78** at Marymount University; **Joan Cunningham '46** at Columbia University; **Mary Ann Bauerlein Kraemer '57** at La Sierra University; **Kathleen Knudsen DeSantis '72** at California School of Psychology; and **Donna May Avery '60** at Loyola University Chicago.

'84 **Lisa Gigliotti** graduated from the University of Detroit School of Law and was admitted to the State Bar of Michigan in 1993. She is currently employed as a staff attorney with the Michigan Protection Advocacy Service. She was honored with the Arthritis Foundation Achievement Award in 1993.

'84 **Jennifer Touye Hardin** enjoys her work in labor and delivery. She spends her spare time with her husband and her two children.

'85 **Colleen McDonald** currently works in ICU at Daniel Freeman Hospital. She teaches CCD and volunteers at Covenant House, an organization in downtown Los Angeles helping homeless children. She also ran in the Los Angeles Marathon last year.

'86 **Dorinda Hewit** is listed in the 1994 edition of *Who's Who Among America's Teachers.*

'86 **Veronica O'Connell** is now employed with the Los Angeles Department of Mental Health, working with the mental evaluation team which responds to and assists sheriff deputies in their contacts with mentally ill citizens.

'87 The executive staff of the Metropolitan Water District of Southern California now boasts **Karen McKnight-Compton** as their Manager of the Minority and Women's Business Outreach Program. She is responsible for assisting minority and women-owned firms seeking business opportunities with the public service agency, which supplies water to 27 member agencies serving approximately 15 million people.

'88 Recently, **Catherine Emley** was awarded her master's degree in nursing from UCLA, with a specialization in psychiatric mental health nursing.

(continued on page 18)

Founders Day 1994

On Sunday, October 9, nearly 300 alumnae and guests attended a luncheon at the Chalon campus celebrating the 69th anniversary of the College's founding. Two special graduates were honored.

Outstanding Alumna for Professional Achievement

Genevieve Castellanos Denault '53

From El Segundo to Scotland Yard

"Nothing you learn is ever wasted," is a favorite aphorism of Genevieve Castellanos Denault '53, recipient of the 1994 Mount St. Mary's Alumnae Professional Achievement Award. The Santa Clara High School graduate came to the Mount on a scholarship in 1949 and began a journey in personal achievement. Denault's drive to achieve continues today, even after retiring as Manager of the Chemical Systems Directorate for the Aerospace Corporation in El Segundo, where she has worked for the past 30 years.

She graduated from the Mount in 1953 with a major in chemistry and a minor in medical technology (which, at that time, required some 2,000 internship hours), and then began working as a research chemist, a profession into which few women had ventured. She may have had few female colleagues, but had solid academic preparation in her favor. "I felt I got in-depth training at the Mount that greatly contributed to my success in my career," Denault says. "The knowledge I gained in my minor subjects — hematology, histology, and bacteriology — surfaced as true benefits, even 20 years after graduation."

First at Hughes Aircraft and then at the Aerospace Corporation's Aerodynamics and Propulsion Lab from 1961-1972, Denault synthesized high-energy organic compounds for use as propellant additives. She researched propellant fuels and their corrosive effects on various materials, and also conducted absorption studies of laser light by atmospheric gases.

Later, her background in medical technology took Denault in a completely different direction. From 1973-1979 she served as a member of the technical staff of the chemistry and physics lab at the Aerospace Corporation, where she performed laboratory studies on physical evidence from arson cases, as well as studies to identify genetic markers in blood analysis. This work was designed to provide improved bloodstain identification methods for use in U.S. crime labs, and her research in this field took Denault all the way to Scotland Yard!

She credits Sister Gertrude Joseph's personal mentoring and superb teaching methods for helping her excel in a demanding field where a laboratory error could have tragic repercussions, especially in a criminal case.

Her research work in programs to develop anti-satellite missiles and various missile launch systems required her to be a regular commuter to Washington, D.C. throughout the 1980s.

Denault describes herself as a perpetual student. Not only has she accrued credits from a number of universities — USC, Berkeley, UCLA, and Loyola Marymount — but she has also found time to publish more than two dozen technical papers, and has had a number of patents approved.

Though she "officially" retired last year, Denault is still an on-call, casual employee at the Aerospace Corporation, working primarily on research problems associated with fuel propellants and the requirements of federal environmental laws.

Her long and distinguished professional career has brought Denault many honors. She was named the Aerospace Corporation Woman of the Year in 1976 in recognition of her superior contributions to her profession and her community.

Denault's personal life has been as varied and as busy as her professional one. Though she has always worked, she has also raised four daughters, and is now a proud grandmother of three girls and one boy. A longtime interest in politics prompted her to run as a Republican candidate for the California State Assembly in 1976, and brings her back every election day as a precinct poll worker.

A member of her company's soccer team for many years, Denault also enjoys hiking, skiing and travel. She has recently returned from Peru and is planning a trip to Alaska. In her spare (!) time she owns and manages a number of real estate investments, a hobby she finds time-consuming but very enjoyable.

The MSMC Alumnae Association is proud to salute this dynamic and productive woman for her outstanding professional achievement.

by Barbara Kirsch Poole '69

Outstanding Alumna for Community Service

Annette Orland Shannon-Batinovich '57

Living the Gospel

"We have to internalize the Gospel and act upon it," says Annette Orland Shannon-Batinovich '57 — and her life affirms her words. Shannon-Batinovich was recognized as the Outstanding Alumna for Community Service at Founders Day in October.

"Without the example of the Sisters of St. Joseph at the Mount, I probably wouldn't be doing the work I'm doing," says Shannon-Batinovich. "They were my spiritual giants."

She was born and reared in East L.A., and graduated from St. Francis de Sales High School in Riverside. Her principal there, a Dominican sister, offered the following advice: "In my opinion Mount St. Mary's College is the best Catholic college in the West. I hope you go there." Shannon-Batinovich adds, "When I met Sister Rose de Lima, with her big, ingratiating smile, I knew the Mount was the place for me."

Sister offered her a valedictorian scholarship, and assured her that she could work for her room and board. "Sometimes I carried 21 units while working — I developed a great sense of industry," Shannon-Batinovich says. "When I enrolled at the Mount, I felt like a kid in a candy store. It was so beautiful, and there were so many wonderful choices to make."

She thrived on the MSMC menu of liberal arts and critical thinking, and credits the College with widening her world view — moving her from ". . . an egocentric isolation to a sense of global compassion."

She never doubted what her life's vocation would be. Since graduating magna cum laude with a teaching credential, Shannon-Batinovich has enjoyed 35 years as a religious educator. She has taught all ages and many disciplines. She was founding director and president of CCD and a founding coordinator of Youth Ministry at St. Louis of France in Bassett, California; she served as coordinator of adult education and counseling at St. Cecilia in Tustin, and was director of religious education and maintained an inter-parochial counseling practice at Our Lady of Grace in Encino. In 1980, she was honored with the Pius X Award for excellence in administration and the teaching of religion by Bishop Manning. Currently, Shannon-Batinovich is founding director of Christian initiation for unbaptized adults and adult converts from other faith traditions, and liturgical ministries coordinator at Mary Star of the Sea in San Pedro.

Alumnae awardees: Genevieve Castellanos Denault '53 (L) and Annette Orland Shannan-Batinavich '57.

She describes herself as an eclectic and inclusive instructor. "I like to gather information from many sources and texts. Then I pray about my presentation, stylize it, and make it my own," states Shannon-Batinovich. "I'm hoping to help students find out who they are — and appreciate that we are all precious children of God, with value and dignity."

Shannon-Batinovich is passionate and fiercely proud of her work with the emotionally disturbed. She began as teacher-counselor, listening to young inmates at Sylmar Juvenile Hall tell their stories of violence and despair. It made her conscious of her own potential for destructive anger, and the need for all people to channel the energy of anger toward a positive end. Now a counselor and minister at Harbor View House for the mentally ill, Shannon-Batinovich provides a forum for expression of the spiritual self.

"We read Scripture, administer Holy Communion, say prayers," explains Shannon-Batinovich. "And I've seen the difference this ministry makes." This is also done for the elderly and shut-ins. Harbor View has honored her many times for her work.

Shannon-Batinovich returned to the Mount in 1991, earning a master's degree in education. Most recently, she has begun a ministry to hardcore men prisoners serving 25 years to life at Terminal Island federal prison. This ministry consists of the Christian initiation process and also a Bible study group. In addition to this remarkable lifetime of service, Shannon-Batinovich has other proud achievements. "My greatest accomplishment is that I am the mother of five wonderful children," she says.

by Denise Goosby '88

Attending the alumnae luncheon near Washington, DC, last October are, L to R (seated): Sister Karen, Woi-Soo Wong Koo '69, Lucy Cohen '56, Betty Canfield Randall '63, Kumiko Kozahaya Cross '65, Suzanne Sennel Mosesso '69, Debbie Dudenhoeffer Kessler '78; and (standing) Laurel Metzner Dalrymple '89.

'88 **Dianna Fowler** continues to teach at Holy Family High School. She initiated the drill team at Holy Family High School in 1990, which has placed in every competition thus far.

'88 **Faith Yamamoto Ichida** was named School Nurse of the Year by the Los Angeles Council of School Nurses in 1992-1993. Presently, she is the school nurse at Chatsworth High School.

'89 **Susan Underwood** worked for Health O Meter, Inc. as a purchasing consultant through July in Chicago.

Two by Two

The members of the Alumnae Association extend best wishes to the following alumnae and their spouses:
'76 Maureen McCoy Sanders to Paul T. Barich
'84 Robin Griffiths to Jeffrey M. Rodnick, MD
'91 Marissa Macabeo to Neale Redington
'92 Trudi Morgan to Alan Saltamachio
'92 Sharon Lynn Kirk to Brian Michael Gorman

By-Lines

The members of the Alumnae Association extend congratulations to the following alumnae and their spouses on the birth of their children:
'75 Aimee Samantha to Patti Widdicombe
'83 Michael to Theresa Vandepas Daggi, 3rd child, 3rd son
'86 Jonathon David to Diane Campa Limon, 2nd child, 2nd son
'90 Lucy Marie to Thomas R. Franzak

Requiescant

Your prayers are requested for the repose of the souls of:
'29 Dorothy Lieb Von der Ahe-Nigg
'37 Marguerite Naeve Cook
'38 husband of Frances Heaney McGivern and father of Rita McGivern Rayas '75
'43 Joan Kountz Morris
'46 husband of Jacqueline Hansen Thomas
'49 Brother Oliver McGivern, OH
'51 sister of Gloria Mankiewicz Curtis, Maria Mankiewicz Kociencki '36, and Rosemary Mankiewicz Czaban '45
'55 Shirley Herman De Luca
'55 Mary Ann Ramberg Holverson
'57 mother of JoAnn Smith Cunningham and Joyce Smith Valle '61
'59 son of Kathleen Crowe Lypps, nephew of Susan Crowe '57 and Carolyn Crowe '65
'61 father and brother of Margaret Murphy
'62 Margaret Albers Wilke
'64 mother of Mary Alice Alston Stevenson
'69 father of Mary Beth Burggraf Martin and Carolanne Burggraf Tranz '71
'82 mother of Lisa Kimble Edmonston
They will be remembered in the Masses, prayers and good works of the Sisters of St. Joseph.

'90 **Susan Shields** recently graduated from Loyola Marymount University with her master's in business administration in finance and is currently seeking employment.

'91 In June 1993, Virginia Gonzalez obtained her master's degree in social work from UCLA.

'92 Presently, Rosie **Anguiano** is employed at Great Western Financial Corporation in Chatsworth, CA, as an internal auditor.

Grants to Alumnae Offspring

Daughters or sons of graduates of Mount St. Mary's College who are accepted as students at MSMC will automatically be eligible for a $1,000 alumnae grant. This applies both to students entering as freshmen as well as those transferring to MSMC, and will be renewable as long as the student remains enrolled. Prospective students should be sure to indicate their relationship to an alumna in their application materials.

Placing Trust in MSMC

Mount St. Mary's College
HERITAGE

Sandy Goss Peterson '77, and her husband, Ronald, knew that selling a house would require careful estate and financial planning. The couple, in their forties with no children, examined their investment program, and studied many tax saving options. They decided to create a charitable remainder unitrust that would provide them with tax savings, lifetime income, and freedom from investment worries.

Once this decision was made, another one loomed ahead — who would be the beneficiary of the unitrust? Ronald Peterson suggested his alma mater, a large public university in California; Sandy Peterson agreed that an educational institution was a wise choice, but she preferred one with a religious affiliation.

Her thoughts turned back to 1976-77 when she was enrolled in the bachelor's degree in nursing program at Mount St. Mary's College, after attending Uniontown School of Nursing in Pennsylvania. A few weeks before graduation, MSMC discovered that some of the science courses she had taken in Pennsylvania did not meet the undergraduate requirements for MSMC's nursing degree.

"If I had been enrolled anywhere else, I would have been in deep trouble," Peterson says. "But the sisters and the administration at MSMC were so concerned and so caring; they went out of their way to help me obtain a waiver for the courses so I could earn my degree on time. I was a student at Mount St. Mary's for just one year, but it has remained a memorable time for me."

Peterson was a nurse in the U.S. Army for more than 14 years, then became an Air Force nurse for four and a half years. She retired from the military in spring 1994, and after a few months of leisure, is now employed in the quality management department at Valley Medical Center in San Jose, California.

"I have never forgotten how much the sisters at Mount St. Mary's did for me," Peterson says. "That's what motivated me to select the College as a recipient of our unitrust."

Nota Bene: Special Offer

One of our alums has offered to write a simple will free of charge for anyone who wishes to leave the majority of her/his estate to charity. Call Sister Catherine Therese at (310) 471-9896.

Among our latest Heritage Society members, all of whom are naming MSMC in their wills, are: **Barbara Clayton** '66, **Genevieve Castellanos Denault** '53, **Mary Kay Farley, Julie A. Marigold** '74, **Carol Henderson Nelson** '73, and two anonymous donors.

Also, we are very happy to announce the gift of one of our charter members, **Gail Ordway Martz** '86. Gail was in France when the first donation from her charitable lead trust came to the College. We are very grateful to all of you!

Sister Catherine T. Knoop
Planned Giving Officer
(310) 471-9896

Sandy and Ron Peterson

Save the Date

JANUARY

January 25 - April 8
Generation of Mentors
Jasé Drudis-Biada Gallery, Chalan

Featuring 12 Southern California women artists whose work pioneered the way for others. This exhibition has been featured at the National Museum of Women in the Arts, Washington D.C., and the Fresno Metropolitan Museum, Fresno California.

FEBRUARY

Saturday, February 25
African American Alumnae Network Meeting
11:30 a.m.- 1:00 p.m.
Ahmansan Cammans, Daheny***

MARCH

Saturday, March 11
Jim Finley's Program in the Spiritual Life
8:15 a.m. - 4:30 p.m.
Lecture Hall, Daheny

Clinical psychologist Jim Finley presents a day of reflection and prayer in which he offers four Merton-inspired explorations in the search for a contemplative way of living.**

Sunday, March 12
Heritage Saciety and Golden Graduates Event
11:00 a.m. - 2:00 p.m.
Mary Chapel and Carousel Dining Raam, Chalan

Mass, luncheon, and program. Call Sister Catherine Therese Knoop at (310) 471-9896.

Wednesday, March 29
Siena Day
1:00 p.m.
Daheny

All-College convocation explores the arts as an insight into culture through songs, poetry, and dance performed by Nobuko Miyamoto.

APRIL

Saturday, April 1
Disney's Beauty and the Beast: The Braadway Musical
2:00 p.m.
Shubert Theater

Join us for the musical version of this beloved tale. Proceeds will benefit MSMC. Call (310) 471-9808 for tickets and information.

Saturday, April 8
Easter Egg Hunt
1:30 p.m.
Doheny

Bring your little ones to the Alumnae Association's annual Easter Egg hunt on the lawn of the historic Doheny campus.***

Saturday, April 22
Miss Saigon
2:00 p.m.
Ahmansan Theater

The alumnae theater party is preceded by a traditional Vietnamese lunch at 11:30 a.m. on the Doheny campus. Sister Kathleen Kelly will offer cultural and historical comments to set the scene.***

Saturday, April 22
Spring Charal Cancert
8:00 p.m.
Mary Chapel, Chalan*

*Call the music department at (310) 471-9535.

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On the cover: From the turn of the century to the turn of the millennium. The architectural rendering of the proposed library and learning center at Doheny, designed to be visually consonant with the Victorian elegance of the original Chester Place homes.